

Report

Cabinet

Part 1

Date: 15 November 2017

Subject Education/ Pupil Performance Data 2016/17 Foundation Phase, 2 and 3

Purpose To report the outcome regarding pupil performance for Foundation Phase, Key Stage 2 and Key Stage 3 at the end of the academic year 2016/17 for schools in Newport and to discuss issues arising.

Author Chief Education Officer

Ward General

Summary The report provides combined pupil performance data for Newport schools at Foundation Phase, Key Stage 2 and 3. The report highlights the expected levels of achievement at the end of the foundation phase, key stage 2 and 3. The data also provides comparisons between gender achievement levels and compares performance with the national average for Wales.

Proposal Cabinet are asked to:

1. To acknowledge the position regarding pupil performance and progress made.
2. To consider any issues arising that the Cabinet may wish to draw to the attention of the Chief Education Officer.

Action by Chief Education Officer

Timetable Immediate

This report was prepared after consultation with:

- Head of Law and Regulation – Monitoring Officer
- Head of Finance – Chief Financial Officer
- Head of People and Business Change
- Strategic Director (People)
- Cabinet Member for Education and Young People

Background

The report provides combined pupil performance data for Newport schools at Foundation Phase, Key Stage 2 and 3. The report highlights the expected levels of achievement at the end of the foundation phase, key stage 2 and 3. The data also provides comparisons between gender achievement levels and compares performance with the national average for Wales.

2017 End of Key Stage

Teacher Assessment Outcomes and National Test results

Newport

All schools are subject to rigorous reporting and monitoring of standards each year, with the principal focus in key stages 2 and 3 being on English/Welsh first language, mathematics and science, and the percentage of pupils achieving the expected level in all three core subjects (core subject indicator – CSI).

In the Foundation Phase (formerly key stage 1), following the implementation of a revised curriculum, schools reported for the first time in 2012 on the performance of 7 year olds in language, literacy and communication (English or Welsh language) (LLC), mathematical development (MD), and personal and social development, wellbeing and cultural development (PSDWCD). The foundation phase indicator (FPI) measures the percentage achieving the expected outcome in all three areas of learning.

Whilst assessment of LLC and MD is broadly comparable to performance in English/Welsh and mathematics at KS2 and KS3, PSDWCD is not the same as science. Instead it provides a holistic assessment of pupils' wellbeing and the extent to which they are able to inter-relate appropriately with those around them. It also reflects a growing awareness of culture and diversity and of the environment in which they live. As such, it is an important measure of their overall 'readiness' for learning. Achievement in each of LLC, MD and PSDWCD is measured in relation to one of six 'outcome' descriptors.

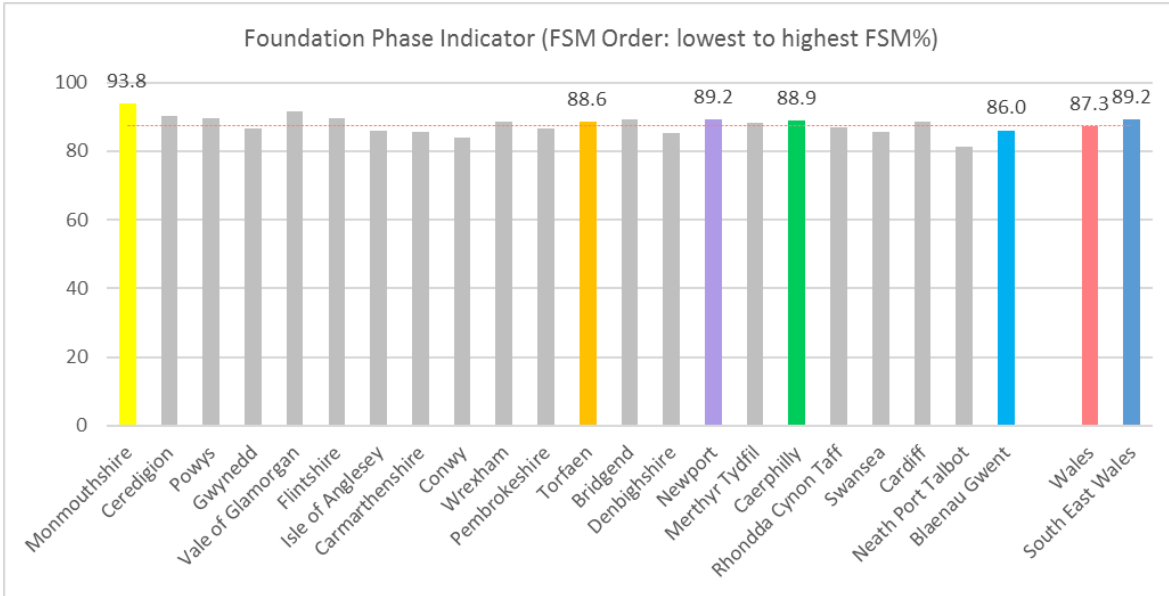
Expected levels of achievement at the end of foundation phase, key stage 2 and key stage 3:

The 'average' pupil is expected to achieve outcome 5 by the end of the foundation phase (formerly national curriculum level 2), with more able pupils achieving outcome 6 (formerly level 3). At the end of key stages 2 and 3, the 'average' pupil is expected to achieve level 4 and above and level 5 and above respectively and more able pupils are expected to achieve level 5 and 6 respectively.

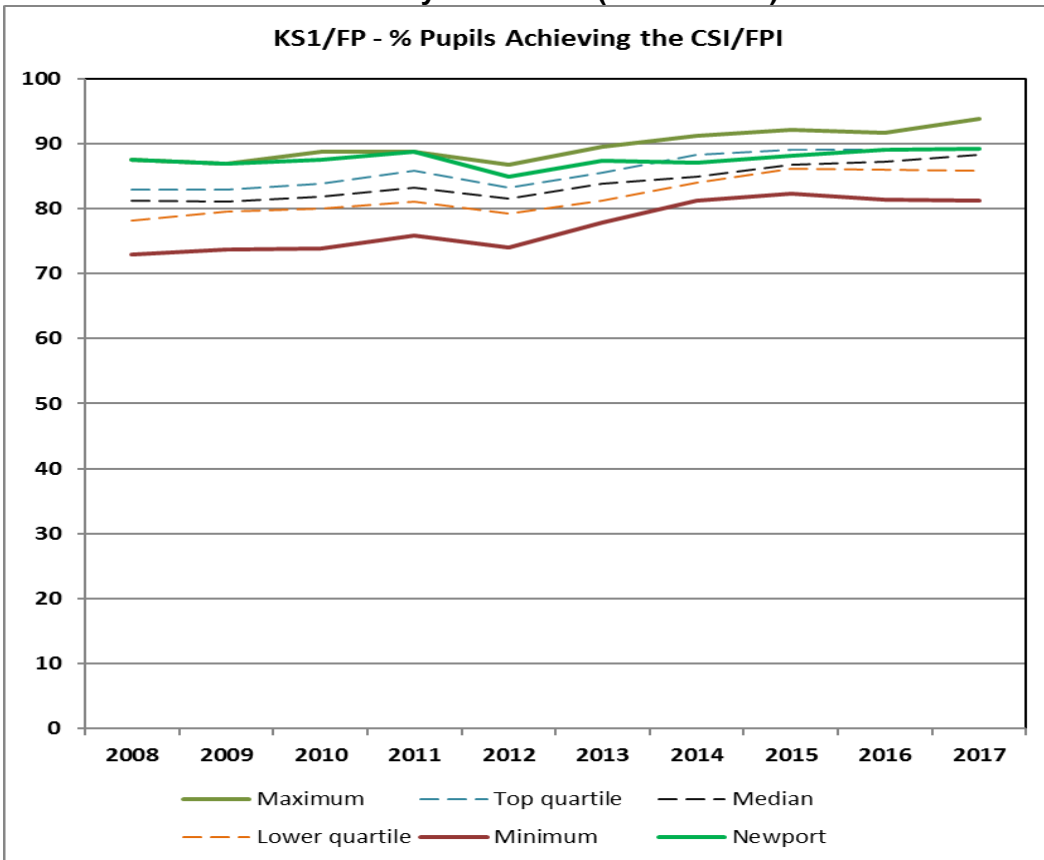
Cohort sizes	Number of pupils	1 pupil represents
Foundation Phase	1,928	0.05%
Key Stage 2	1,682	0.06%
Key Stage 3	1,630	0.06%

1. Foundation Phase

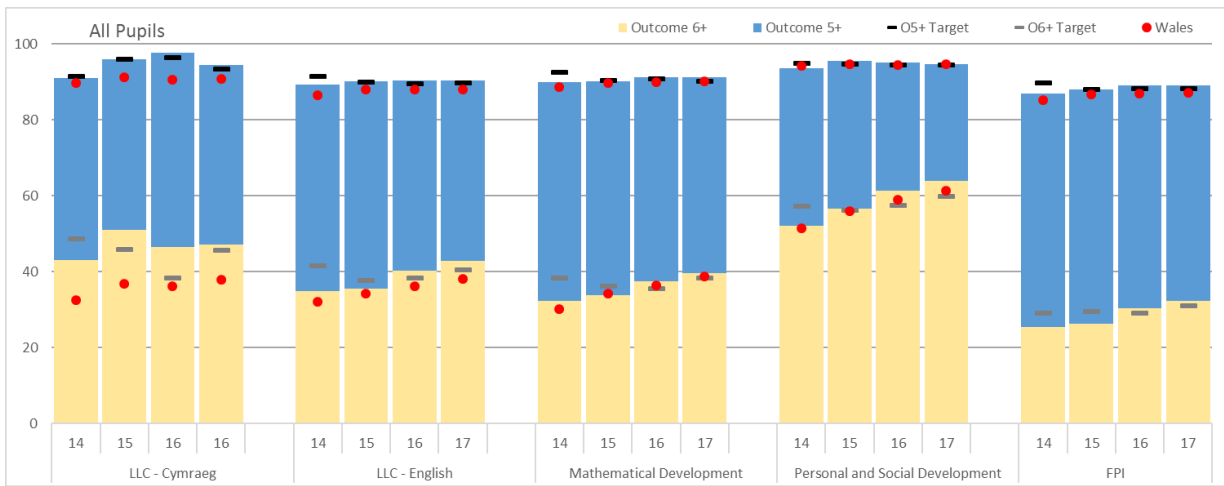
Performance in the foundation phase improved slightly from 89.1% in 2016, to 89.2% pupils achieving the foundation phase indicator (FPI) in 2017, an increase of 0.1 percentage points. Newport currently remains ranked 6th in Wales for the FPI when compared with other local authorities, which is above the LA's FSM ranking (15th, 2017 PLASC data).



10 Year Performance Summary – FPI / CSI (before 2012)



There have been improvements at the expected level (outcome 5+) in all areas except LLC Welsh and PSD. At the higher outcome (outcome 6+) there have been improvements in all areas.



Percentage of pupils achieving Outcome 5+:

	FPI	LLC English	LLC Welsh	Mathematical Development	PSD
Newport 2017	89.2 ↑	90.5 ↑	94.5 ↓	91.3 ↑	94.7 ↓
Target	88.4	89.7	93.5	90.3	94.6
Newport 2016	89.1	90.4	97.7	91.3	95.2
Wales 2017	87.3	88.1	90.9	90.3	94.7

Percentage of pupils achieving Outcome 6+:

	LLC English	LLC Welsh	Mathematical Development	PSD
Newport 2017	42.8 ↑	47.3 ↑	39.7 ↑	63.9 ↑
Target	40.5	45.7	38.4	60.0
Newport 2016	40.2	46.5	37.4	61.3
Wales 2017	38.1	38.1	38.7	61.3

Performance in the Foundation Phase Indicator improved slightly by 0.1 percentage points and remains ranked 6th in Wales.

Performance in LLC English improved slightly by 0.1 percentage points at outcome 5+ and has improved by 2.6 percentage points at outcome 6+. Performance is ranked 5th in Wales at outcome 5+.

Performance in LLC Welsh has declined by 3.2 percentage points at outcome 5+ but has improved by 0.8 percentage points at outcome 6+. Performance is ranked 5th in Wales at outcome 5+.

Performance in mathematical development remains stable at 91.3% at outcome 5+, and has improved by 2.3 percentage points at outcome 6+. Performance is ranked 8th in Wales at outcome 5+.

Performance in PSDWCD has declined by 0.5 percentage point at outcome 5+ but has improved by 2.6 percentage points at outcome 6+. Performance is ranked 16th in Wales at outcome 5+.

Performance has exceeded schools' aggregate targets for each area of learning, except for LLC Welsh O5+, which was 1% within target.

Gender differences at outcome 5+ (boys' performance – girls' performance):

	FPI		LLC English		LLC Welsh		Mathematical Development		PSD	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
Newport	-8.1	-6.9	-7.8	-7.1	-1.0	-2.6	-5.4	-4.1	-4.8	-5.4
Wales	-8.2	-7.1	-8.3	-7.2	-7.0	-6.0	-5.3	-4.1	-5.3	-5.0

At outcome 5+ gender differences have increased in LLC Welsh and PSD. The gender gap is broadly in line or below the national average in all indicators except PSD.

Gender differences at outcome 6 (boys' performance – girls' performance):

	LLC English		LLC Welsh		Mathematical Development		PSD	
	2016	2017	2016	2017	2016	2017	2016	2017
Newport	-9.0	-8.5	5.8	-25.5	2.8	0.9	-17.9	-19.5
Wales	-11.7	-12.7	-15.1	-13.7	0.1	-0.9	-18.3	-18.0

At outcome 6+ gender differences have increased in LLC Welsh and PSD. The gender gap is narrower than or in line with the national average for LLC English and MD.

Wales rankings:

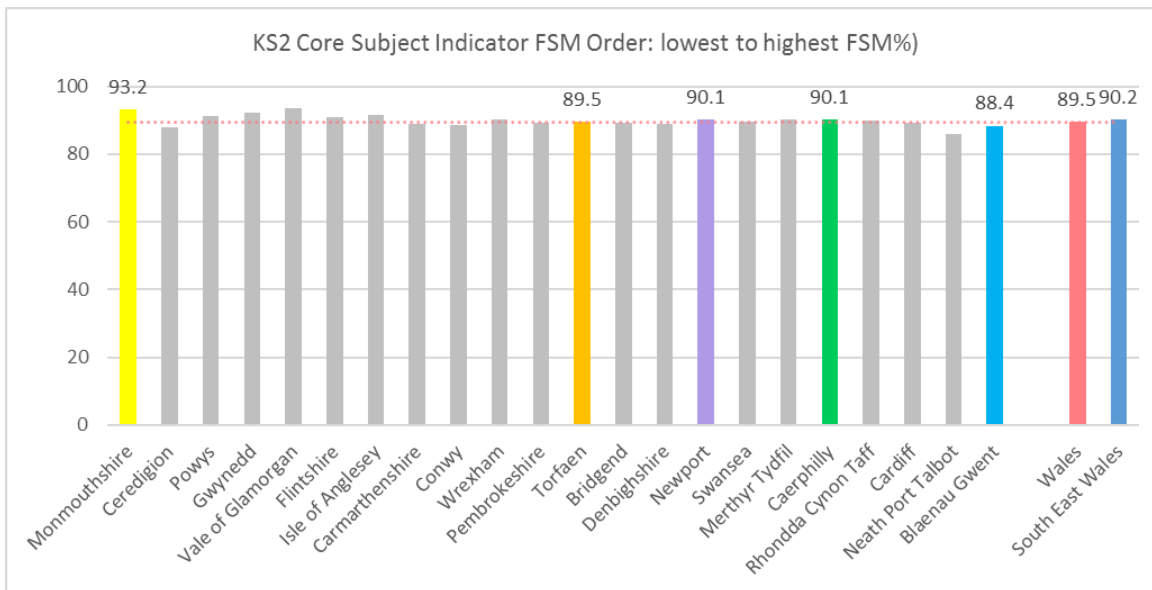
When compared with other LAs in Wales, performance in Newport is higher than could be expected for each area of learning except for PSDWCD. Ranks position has improved for MD and remained the same for FPI and LLC English.

	FPI	LLC English	LLC Welsh	Mathematical Development	PSDWCD
2017	6 →	5 →	5 ↓	8 ↑	16 ↓
2016	6 ↑	5 ↑	1 ↑	9 ↑	7 ↑
2015	8 →	7 ↓	2 ↑	10 ↓	9 ↑

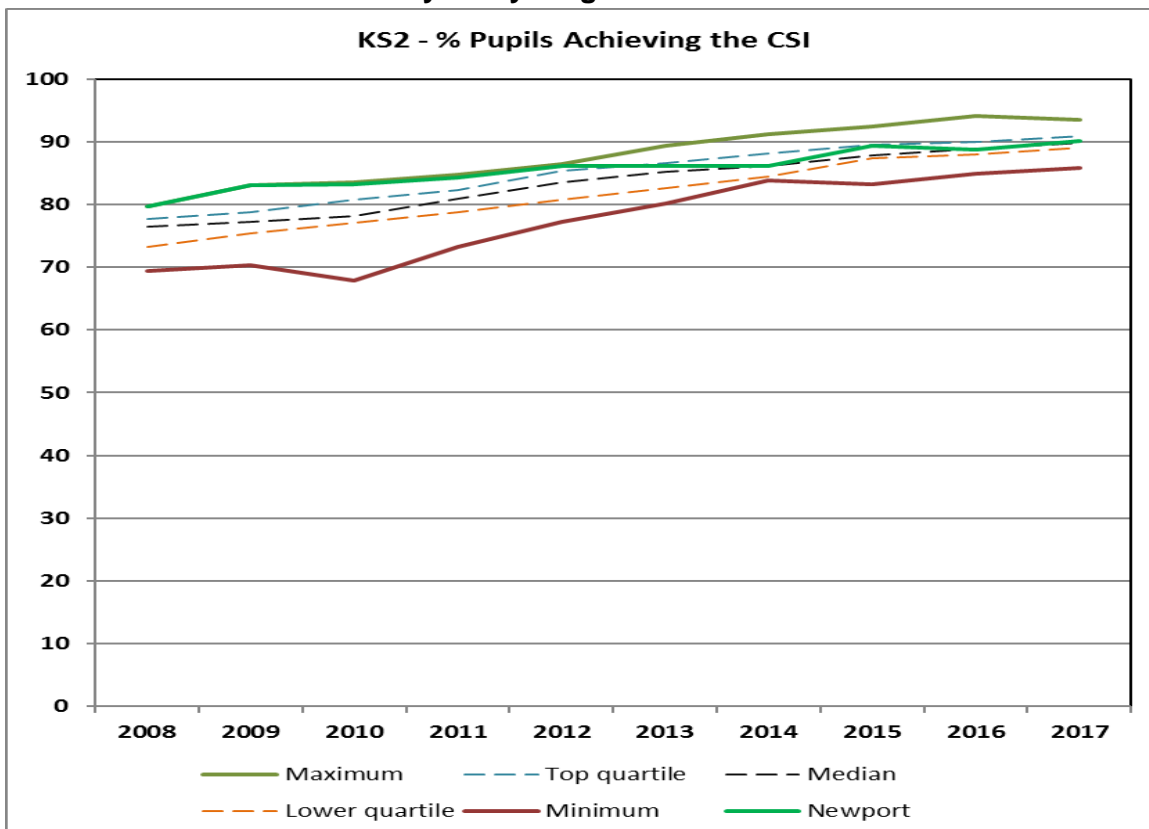
FPI		LLC - English		LLC - Welsh		Math. Dev.		PSD	
Monmouthshire	93.8	Monmouthshire	94.7	Monmouthshire	98.1	Monmouthshire	94.4	Monmouthshire	97.9
Vale of Glamorgan	91.4	Ceredigion	92.1	Blaenau Gwent	96.8	Vale of Glamorgan	93.7	Vale of Glamorgan	96.7
Ceredigion	90.2	Vale of Glamorgan	91.8	Vale of Glamorgan	96.6	Ceredigion	92.8	Flintshire	96.1
Powys	89.6	Torfaen	90.8	Powys	95.2	Bridgend	92.3	Ceredigion	96.0
Flintshire	89.5	Newport	90.5	Newport	94.5	Flintshire	92.2	Powys	96.0
South East Wales	89.2	South East Wales	90.4	Bridgend	94.4	Merthyr Tydfil	91.8	Bridgend	95.6
Newport	89.2	Flintshire	90.3	Flintshire	94.1	Powys	91.6	Gwynedd	95.3
Bridgend	89.1	Wrexham	90.0	Swansea	93.8	South East Wales	91.4	South East Wales	95.2
Caerphilly	88.9	Bridgend	90.0	Caerphilly	93.8	Newport	91.3	Cardiff	95.1
Torfaen	88.6	Powys	89.9	Merthyr Tydfil	93.3	Caerphilly	91.2	Wrexham	95.1
Cardiff	88.5	Caerphilly	89.6	South East Wales	92.4	Cardiff	91.2	Torfaen	95.1
Wrexham	88.4	Cardiff	89.1	Rhondda Cynon Taff	92.2	Wrexham	91.1	Caerphilly	95.0
Merthyr Tydfil	88.1	Merthyr Tydfil	89.1	Cardiff	92.1	Torfaen	90.7	Isle of Anglesey	94.9
Wales	87.3	Pembrokeshire	88.5	Ceredigion	91.8	Gwynedd	90.3	Merthyr Tydfil	94.8
Rhondda Cynon Taff	86.9	Wales	88.1	Wales	90.9	Wales	90.3	Carmarthenshire	94.8
Pembrokeshire	86.6	Rhondda Cynon Taff	87.7	Denbighshire	90.6	Rhondda Cynon Taff	90.2	Swansea	94.7
Gwynedd	86.6	Blaenau Gwent	86.8	Carmarthenshire	90.5	Blaenau Gwent	90.0	Newport	94.7
Blaenau Gwent	86.0	Denbighshire	86.4	Isle of Anglesey	90.3	Carmarthenshire	89.6	Wales	94.7
Isle of Anglesey	85.8	Swansea	85.8	Neath Port Talbot	89.2	Pembrokeshire	89.3	Denbighshire	94.4
Carmarthenshire	85.6	Conwy	85.7	Wrexham	88.7	Isle of Anglesey	89.1	Conwy	94.3
Swansea	85.5	Isle of Anglesey	84.1	Gwynedd	88.3	Swansea	89.0	Blaenau Gwent	94.2
Denbighshire	85.3	Neath Port Talbot	82.5	Conwy	87.2	Denbighshire	88.8	Rhondda Cynon Taff	93.8
Conwy	84.0	Carmarthenshire	82.1	Pembrokeshire	86.3	Conwy	87.4	Pembrokeshire	93.4
Neath Port Talbot	81.2	Gwynedd	57.9	Torfaen	83.8	Neath Port Talbot	85.4	Neath Port Talbot	91.3

2. Key Stage 2

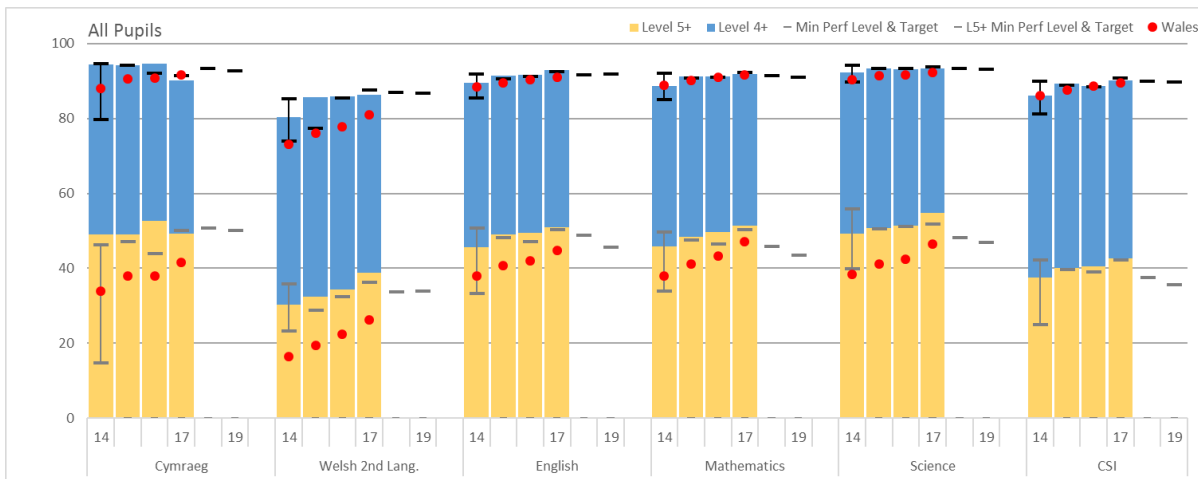
Performance improved in 2017, with 90.1% pupils achieving the core subject indicator (CSI), 1.3 percentage points above 88.8% in 2016. Newport is ranked 9th in Wales, which is higher than could be expected given the LA's FSM ranking.



10 Year Performance Summary – Key Stage 2 CSI



Performance at the expected level (4+) and expected level+1 (5+) has improved in all areas except Welsh first language L4+ & L5+.



Percentage of pupils achieving level 4+:

	CSI	English	Welsh (First Language)	Mathematics	Science
Newport 2017	90.1 ↑	93.0 ↑	90.1 ↓	91.9 ↑	93.4 ↑
Target	90.7	92.3	91.4	92.1	93.6
Newport 2016	88.8	91.7	94.6	91.3	93.2
Wales 2017	89.5	91.1	91.6	91.6	92.2

Percentage of pupils achieving level 5+:

	English	Welsh (First Language)	Mathematics	Science
Newport 2017	51.0 ↑	49.3 ↓	51.4 ↑	54.8 ↑
Target	50.3	50.0	50.3	51.9
Newport 2016	49.5	52.7	49.6	51.5
Wales 2017	44.7	41.5	47.0	46.4

Performance in the CSI has improved by 1.3 percentage points and is ranked 9th in Wales.

Performance in English at the expected level 4+ has improved by 1.3 percentage points and is ranked 5th in Wales. Performance at the higher level 5+ has improved by 1.5 percentage points.

Performance in Welsh (first language) at the expected level 4+ has declined by 4.5 percentage points and is ranked 15th in Wales. Performance in Welsh (first language) at the higher level 5+ has declined by 3.4 percentage points.

Performance in mathematics at the expected level 4+ has improved by 0.6 percentage points and is ranked 10th in Wales. Performance in mathematics at the higher level 5+ has improved by 1.8 percentage points.

Performance in science at the expected level 4+ has improved slightly by 0.2 percentage points and is ranked 7th in Wales. Performance in science at the higher level 5+ has improved by 3.3 percentage points.

Performance at the expected level 4+ and expected level +1 (5+) for all indicators met or exceeded all of the school aggregate targets.

Gender differences at level 4+ (boys' performance – girls' performance):

	CSI		English		Welsh (First Language)		Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
Newport	-5.1	-3.4	-5.6	-2.7	-6.0	-8.7	-3.3	-1.6	-2.3	-2.3
Wales	-5.2	-4.5	-5.6	-5.0	-5.2	-6.0	-3.2	-2.8	-3.6	-3.4

At level 4+ gender differences have decreased or remained the same in each subject area except Welsh first language. Gender differences are wider than the national gender differences in Welsh.

Gender differences at level 5+ (boys' performance – girls' performance):

	English		Welsh (First Language)		Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017
Newport	-11.1	-10.0	-34.9	-11.0	0.8	-1.4	-3.2	-3.7
Wales	-12.0	-12.9	-13.8	-17.3	0.7	-0.8	-3.6	-5.2

At level 5+ gender differences have decreased for English and Welsh. The gender gap is wider than the national average in mathematics.

Wales rankings:

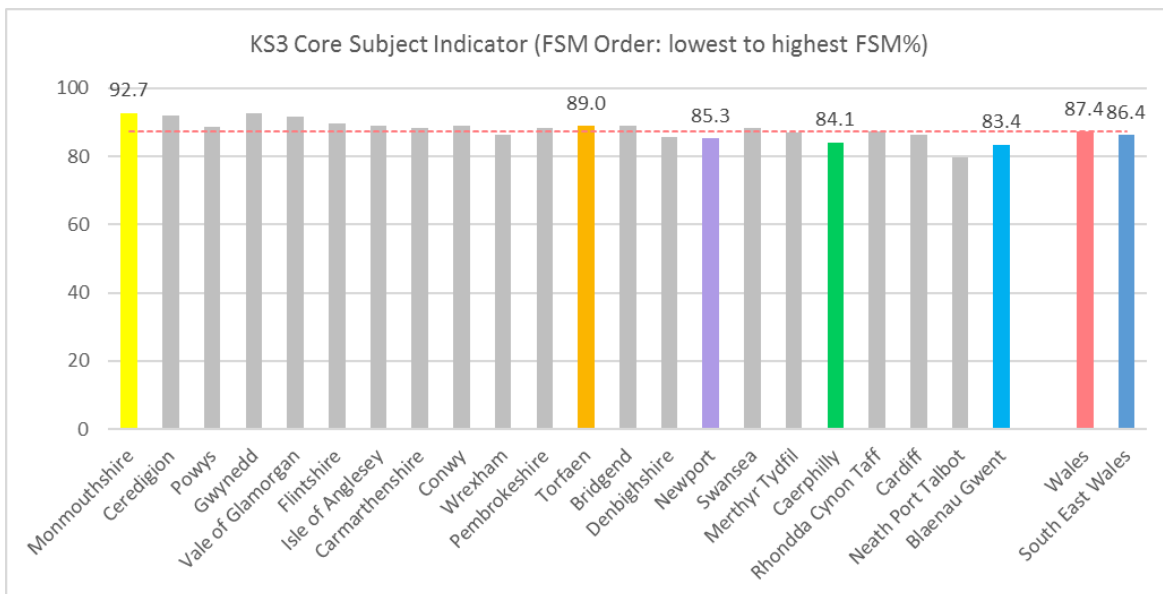
LA's rankings against other LAs in Wales have increased for CSI and maths, and are higher than could be expected for all indicators given the LA's FSM ranking.

	CSI	English	Welsh (first language)	Mathematics	Science
2017	9	5	15	10	7
2016	12	4	7	11	5
2015	7	5	5	8	5

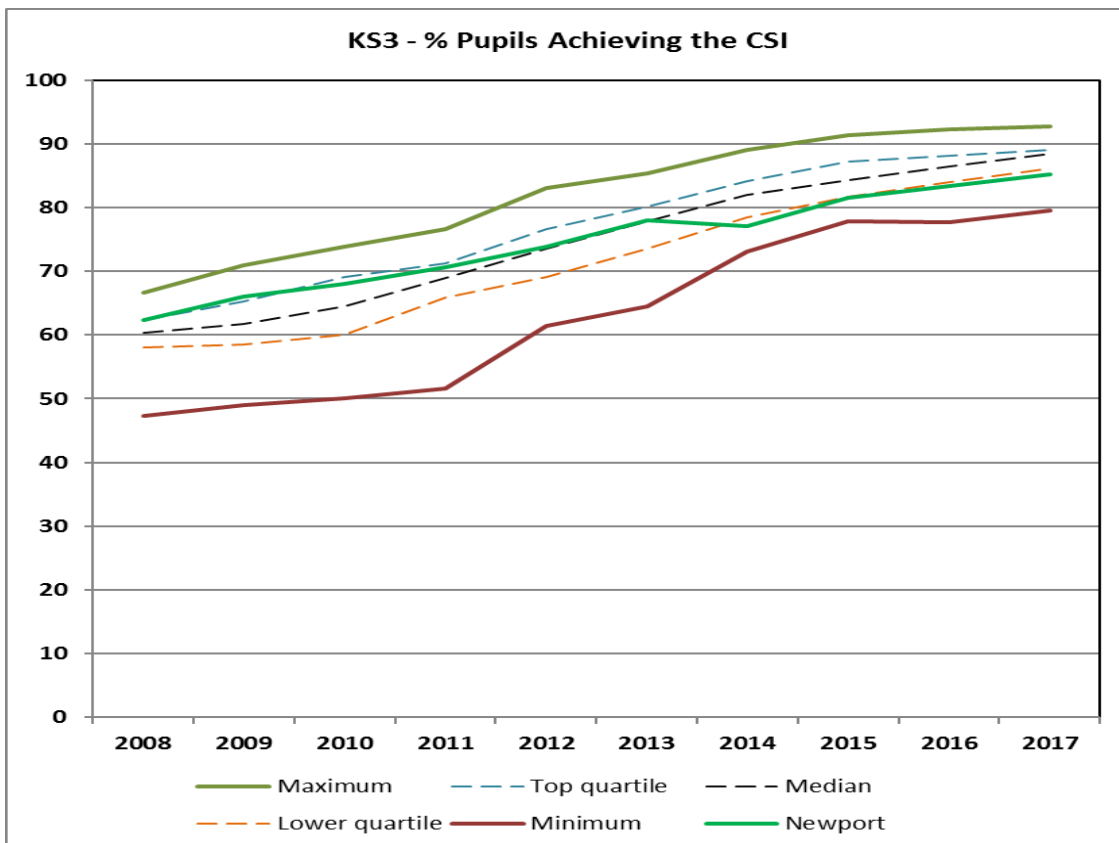
CSI		English		Welsh 1st Lang.		Mathematics		Science	
Vale of Glamorgan	93.5	Monmouthshire	95.3	Bridgend	98.3	Vale of Glamorgan	94.8	Monmouthshire	95.3
Monmouthshire	93.2	Vale of Glamorgan	94.2	Merthyr Tydfil	97.7	Monmouthshire	94.5	Vale of Glamorgan	94.9
Gwynedd	92.1	Gwynedd	93.2	Vale of Glamorgan	96.7	Gwynedd	93.3	Powys	94.3
Isle of Anglesey	91.4	Powys	93.2	Powys	95.9	Isle of Anglesey	93.1	Torfaen	93.8
Powys	91.2	Newport	93.0	Swansea	95.3	Flintshire	93.0	Isle of Anglesey	93.8
Flintshire	91.0	Isle of Anglesey	92.6	Caerphilly	94.7	Powys	92.8	Gwynedd	93.8
Wrexham	90.3	Flintshire	92.6	Neath Port Talbot	93.3	Wrexham	92.5	Newport	93.4
Merthyr Tydfil	90.2	South East Wales	92.3	Rhondda Cynon Taff	93.0	Rhondda Cynon Taff	92.2	South East Wales	93.3
South East Wales	90.2	Wrexham	92.0	Cardiff	92.8	South East Wales	92.1	Flintshire	93.2
Newport	90.1	Torfaen	92.0	Denbighshire	92.4	Caerphilly	92.1	Wrexham	92.9
Caerphilly	90.1	Caerphilly	91.8	South East Wales	92.3	Newport	91.9	Caerphilly	92.9
Rhondda Cynon Taff	90.0	Merthyr Tydfil	91.4	Wales	91.6	Denbighshire	91.8	Denbighshire	92.7
Wales	89.5	Rhondda Cynon Taff	91.4	Conwy	91.3	Swansea	91.7	Rhondda Cynon Taff	92.6
Torfaen	89.5	Swansea	91.3	Gwynedd	91.1	Wales	91.6	Swansea	92.4
Swansea	89.5	Wales	91.1	Carmarthenshire	90.6	Cardiff	91.6	Wales	92.2
Cardiff	89.4	Bridgend	90.8	Pembrokeshire	90.4	Torfaen	91.5	Merthyr Tydfil	92.0
Bridgend	89.4	Cardiff	90.8	Newport	90.1	Merthyr Tydfil	91.4	Carmarthenshire	91.7
Pembrokeshire	89.2	Pembrokeshire	90.7	Wrexham	89.7	Carmarthenshire	91.4	Cardiff	91.7
Denbighshire	88.9	Denbighshire	90.6	Torfaen	88.9	Bridgend	91.4	Bridgend	91.6
Carmarthenshire	88.8	Carmarthenshire	90.2	Blaenau Gwent	88.6	Pembrokeshire	91.3	Pembrokeshire	91.5
Conwy	88.4	Conwy	90.2	Isle of Anglesey	88.3	Blaenau Gwent	90.8	Conwy	91.2
Blaenau Gwent	88.4	Ceredigion	89.3	Ceredigion	87.2	Conwy	90.5	Blaenau Gwent	91.1
Ceredigion	87.9	Blaenau Gwent	88.9	Monmouthshire	86.8	Ceredigion	90.5	Ceredigion	91.0
Neath Port Talbot	85.9	Neath Port Talbot	87.4	Flintshire	86.6	Neath Port Talbot	87.6	Neath Port Talbot	89.4

3. Key Stage 3

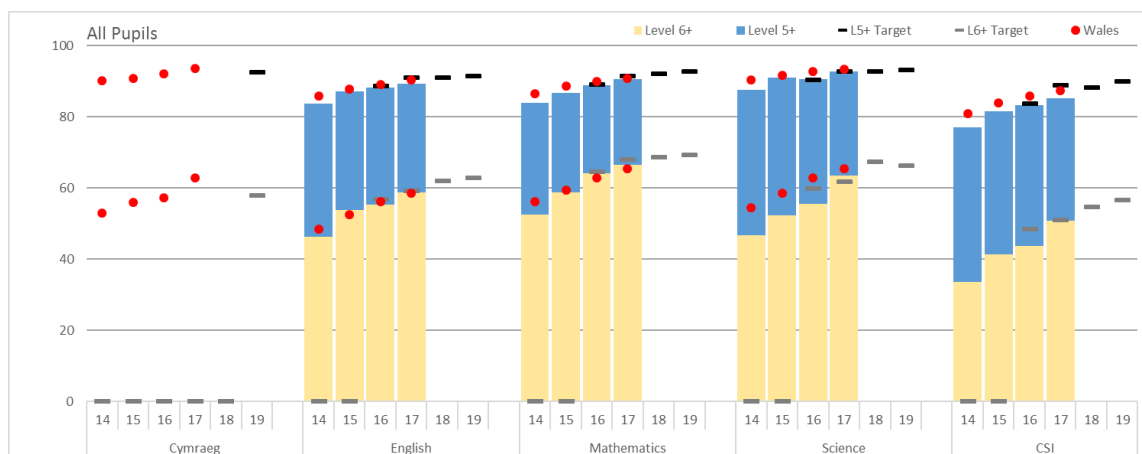
Performance has improved, with 85.3% pupils achieving the core subject indicator (CSI), an increase of 1.9 percentage points from 83.4% in 2016. Newport is ranked 19th in Wales.



10 Year Performance Summary – Key Stage 3 CSI



Performance has improved across all indicators at expected levels 5+, 6+ and 7+.



Percentage of pupils achieving level 5+

	CSI	English	Welsh (First Language)	Mathematics	Science
Newport 2017	85.3 ↑	89.3 ↑	- →	90.6 ↑	92.9 ↑
Target	89.0	91.2	-	91.5	92.9
Newport 2016	83.4	88.3	-	89.0	90.7
Wales 2017	87.4	90.5	93.5	90.8	93.5

Percentage of pupils achieving level 6+

	English	Welsh (First Language)	Maths	Science
Newport 2017	58.8 ↑	- →	66.6 ↑	63.6 ↑
Target	59.3	-	68.0	61.8
Newport 2016	55.4	-	64.3	55.6
Wales 2017	58.7	58.7	65.5	65.6

Percentage of pupils achieving level 7+

	English	Welsh (First Language)	Maths	Science
Newport 2017	19.2 ↑	- →	31.7 ↑	25.0 ↑
Newport 2016	16.5	-	28.0	18.7
Wales 2017	20.7	20.7	30.8	26.5

Performance in the CSI has improved by 1.9 percentage points and remains ranked 19th in Wales.

Performance in English at the expected level 5+ has improved by 1 percentage point and is ranked 19th in Wales. Performance in English at level 6+ and level 7+ has improved by 3.4 and 2.7 percentage points respectively.

Performance in mathematics at the expected level 5+ has improved by 1.6 percentage points and is ranked 16th in Wales. Performance in mathematics at level 6+ and level 7+ has improved by 2.3 and 3.7 percentage points respectively.

Performance in science at the expected level 5+ has improved by 2.2 percentage points and is ranked 15th in Wales. Performance in science at level 6+ and level 7+ has improved by 8 and 6.3 percentage points respectively.

Performance at the expected level 5+ and level 6+ was within 4 percentage points.

Gender differences at level 5+ (boys' performance – girls' performance):

	CSI		English		Welsh (First Language)		Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
Newport	-4.6	-7.7	-6.8	-6.1	-	-	-1.1	-4.8	-3.6	-4.2
Wales	-7.4	-7.4	-8.0	-7.3	-5.8	-4.9	-3.7	-4.5	-4.4	-4.4

Gender differences have increased for all indicators except English. Gender gaps are narrower than the Wales average gender difference in English and science.

Gender differences at level 6+ (boys' performance – girls' performance):

	English		Welsh (First Language)		Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017
Newport	-11.4	-16.2	-	-	-3.1	-4.3	-6.3	-9.3
Wales	-18.4	-18.6	-18.8	-19.2	-5.0	-7.3	-11.0	-12.2

Gender differences have increased for all subjects. All subject gender gaps are narrower than the Wales average gender difference.

Gender differences at level 7+ (boys' performance – girls' performance):

	English		Welsh (First Language)		Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017
Newport	-9.5	-13.9	-	-	-0.6	-5.8	-5.7	-10.1
Wales	-11.0	-12.7	-10.5	-12.0	-3.6	-4.1	-8.3	-8.1

Gender differences have increased for all subjects, and are wider than the Wales average gender difference in all subjects.

Wales rankings:

Newport's rankings have improved in mathematics and science, and remains the same as the previous year for CSI.

	CSI	English	Mathematics	Science
2017	19 →	19 ↓	16 ↑	15 ↑
2016	19 ↓	15 ↓	17 →	19 ↓
2015	18 ↑	14 ↑	17 ↑	15 ↑

CSI		English		Welsh 1st Lang.		Mathematics		Science	
Gwynedd	92.8	Ceredigion	95.2	Pembrokeshire	99.3	Gwynedd	94.8	Monmouthshire	97.0
Monmouthshire	92.7	Monmouthshire	94.5	Wrexham	96.6	Monmouthshire	94.5	Gwynedd	96.8
Ceredigion	91.9	Vale of Glamorgan	93.9	Powys	96.3	Vale of Glamorgan	93.4	Ceredigion	96.6
Vale of Glamorgan	91.8	Gwynedd	93.6	Vale of Glamorgan	95.6	Ceredigion	93.3	Vale of Glamorgan	95.7
Flintshire	89.5	Isle of Anglesey	92.9	Cardiff	95.4	Flintshire	92.7	Bridgend	95.5
Bridgend	89.0	Flintshire	92.5	Swansea	95.4	Carmarthenshire	92.4	Conwy	95.4
Torfaen	89.0	Powys	92.3	Flintshire	95.1	Torfaen	92.4	Isle of Anglesey	95.3
Conwy	88.9	Bridgend	91.6	Isle of Anglesey	95.0	Conwy	92.1	Powys	95.2
Isle of Anglesey	88.9	Conwy	91.2	Rhondda Cynon Taff	94.1	Bridgend	92.1	Torfaen	95.2
Powys	88.6	Swansea	91.2	Gwynedd	93.7	Pembrokeshire	91.6	Flintshire	95.1
Pembrokeshire	88.4	Pembrokeshire	90.8	Wales	93.5	Powys	91.2	Carmarthenshire	94.1
Carmarthenshire	88.4	Cardiff	90.8	Ceredigion	93.0	Swansea	91.0	Denbighshire	93.8
Swansea	88.2	Torfaen	90.7	Bridgend	92.7	Isle of Anglesey	91.0	Cardiff	93.7
Rhondda Cynon Taff	87.4	Merthyr Tydfil	90.7	Denbighshire	92.4	Wales	90.8	Wales	93.5
Wales	87.4	Wales	90.5	Conwy	92.2	South East Wales	90.7	Rhondda Cynon Taff	93.3
Merthyr Tydfil	87.1	Rhondda Cynon Taff	90.4	Carmarthenshire	92.1	Rhondda Cynon Taff	90.7	South East Wales	93.0
South East Wales	86.4	Carmarthenshire	90.0	Neath Port Talbot	91.6	Denbighshire	90.7	Newport	92.9
Wrexham	86.3	Denbighshire	90.0	Torfaen	89.9	Newport	90.6	Pembrokeshire	92.8
Cardiff	86.2	Wrexham	89.8	South East Wales	88.0	Cardiff	89.3	Merthyr Tydfil	92.6
Denbighshire	85.6	Newport	89.3	Caerphilly	86.6	Wrexham	89.2	Swansea	91.6
Newport	85.3	South East Wales	89.0	Merthyr Tydfil	-	Blaenau Gwent	89.1	Blaenau Gwent	91.4
Caerphilly	84.1	Blaenau Gwent	86.3	Blaenau Gwent	-	Caerphilly	88.9	Wrexham	91.4
Blaenau Gwent	83.4	Caerphilly	86.2	Monmouthshire	-	Merthyr Tydfil	88.6	Caerphilly	90.7
Neath Port Talbot	79.6	Neath Port Talbot	85.6	Newport	-	Neath Port Talbot	84.4	Neath Port Talbot	89.0

National Tests

Reading tests

	Reading - English						Reading - Welsh					
	85+			116+			85+			116+		
	2016	2017	Diff	2016	2017	Diff	2016	2017	Diff	2016	2017	Diff
Newport	82.3	81.8	-0.5	15.4	15.2	-0.2	84.3	81.0	-3.3	11.7	9.8	-1.9
S E Wales	82.4	82.4	-0.1	15.8	15.6	-0.2	82.2	81.9	-0.3	12.9	12.0	-0.9
Wales	83.8	83.5	-0.3	16.7	16.5	-0.2	84.8	85.1	0.2	16.6	16.6	0.1

- There's been a 0.5% decline in performance for standardised scores of 85+ in English tests since 2016. Performance is comparable with SE Wales and lower than Wales, but the gap between the LA and comparative data has widened slightly.
- For standardised scores of 116+, LA performance declined slightly by 0.2%. Performance is lower than SE Wales and Wales.
- There's been a 3.3% decline in performance at 85+ in Welsh tests since 2016. Performance is lower than SE Wales and Wales and the gap between the LA and comparative data has widened.
- For standardised scores of 116+, LA performance declined by 1.9%. Performance is lower than SE Wales and Wales and the gap between the LA and comparative data has widened.

Numeracy tests

	Numeracy - Procedural						Numeracy - Reasoning					
	85+			116+			85+			116+		
	2016	2017	Diff	2016	2017	Diff	2016	2017	Diff	2016	2017	Diff
Newport	81.4	81.6	0.2	14.0	14.2	0.2	80.8	79.1	-1.7	13.3	12.2	-1.1
S E Wales	82.4	82.1	-0.3	14.5	14.7	0.2	81.9	80.9	-1.0	14.0	13.4	-0.6
Wales	84.3	83.8	-0.5	16.1	16.0	-0.1	84.8	84.2	-0.6	16.9	16.6	-0.3

- There's been a 0.2% improvement in performance at 85+ in Procedural tests since 2016. Performance is below SE Wales and Wales, but the gap between the LA and comparative data has narrowed.
- At 116+, LA performance improved by 0.2%. Performance is lower than SE Wales and Wales, but the gap between the LA and Wales data has narrowed.
- There's been a 1.7% decline in performance at 85+ in Reasoning tests since 2016. Performance is lower than SE Wales and Wales, and the gap between the LA and Wales data has widened.
- At 116+, LA performance declined by 1.1%. Performance is lower than SE Wales and Wales, and the gap between the LA and Wales data has widened.

Wales Rankings

	Reading En		Reading We		Numeracy procedural		Numeracy reasoning	
2017	19	↓	20	↓	17	↑	21	→
2016	16	↑	14	↑	20	↑	21	→
2015	19	↓	21	→	21	↓	21	↓

Reading - English		Reading - Welsh		Numeracy - Procedural		Numeracy - Reasoning	
Vale of Glamorgan	89.2	Vale of Glamorgan	92.8	Vale of Glamorgan	89.7	Vale of Glamorgan	89.9
Monmouthshire	88.3	Monmouthshire	92.4	Monmouthshire	88.3	Gwynedd	88.0
Powys	86.4	Merthyr Tydfil	91.2	Ceredigion	86.9	Powys	87.9
Swansea	85.7	Cardiff	89.5	Powys	86.8	Monmouthshire	87.7
Ceredigion	85.2	Powys	88.6	Swansea	86.6	Ceredigion	87.5
Bridgend	84.8	Denbighshire	87.2	Carmarthenshire	86.6	Carmarthenshire	87.5
Pembrokeshire	84.6	Neath Port Talbot	86.8	Gwynedd	85.7	Swansea	87.1
Carmarthenshire	84.3	Swansea	86.8	Bridgend	85.3	Isle of Anglesey	86.1
Cardiff	84.1	Carmarthenshire	85.9	Isle of Anglesey	84.2	Flintshire	85.2
Flintshire	83.8	Wales	85.1	Cardiff	84.1	Bridgend	85.1
Conwy	83.6	Rhondda Cynon Taff	84.9	Wales	83.8	Pembrokeshire	84.3
Wales	83.5	Gwynedd	84.6	Neath Port Talbot	83.8	Wales	84.2
Isle of Anglesey	83.0	Ceredigion	84.3	Flintshire	83.7	Conwy	84.0
Gwynedd	83.0	Pembrokeshire	83.9	Conwy	83.2	Cardiff	83.8
Neath Port Talbot	82.8	Bridgend	83.7	Rhondda Cynon Taff	82.6	Denbighshire	83.1
Merthyr Tydfil	82.4	Conwy	82.6	Merthyr Tydfil	82.5	Neath Port Talbot	82.8
Rhondda Cynon Taff	82.2	Caerphilly	82.6	Caerphilly	81.8	Merthyr Tydfil	82.7
Caerphilly	82.0	Flintshire	82.0	Newport	81.6	Rhondda Cynon Taff	82.5
Denbighshire	81.9	Wrexham	82.0	Torfaen	81.5	Wrexham	81.8
Newport	81.8	Torfaen	81.0	Denbighshire	81.0	Caerphilly	81.6
Torfaen	81.7	Newport	81.0	Wrexham	80.9	Torfaen	80.7
Wrexham	80.8	Isle of Anglesey	79.4	Pembrokeshire	79.5	Newport	79.1
Blaenau Gwent	78.7	Blaenau Gwent	63.5	Blaenau Gwent	77.4	Blaenau Gwent	75.7

Proposal

1. To acknowledge the position regarding pupil performance and progress made.
2. To consider any issues arising that the Cabinet may wish to raise.

Well-being of Future Generations (Wales) Act 2015:

All local authorities have a duty to strive to develop a “Prosperous Wales” by developing “skilled and well-educated population in an economy which generates wealth and provides employment opportunities.” Furthermore, regardless of the socio-economic demographic of an individual school community, all schools will be challenged and supported to improve pupil attainment with a view to create “more equal wales” that enables pupils to fulfil their potential no matter what their background or circumstances.

Financial Summary: There are no financial implications linked to this report

Risks

Risk	Impact of Risk if it occurs* (H/M/L)	Probability of risk occurring (H/M/L)	What is the Council doing or what has it done to avoid the risk or reduce its effect	Who is responsible for dealing with the risk?
Individual schools do not meet their agreed future target.	M	M	<p>There is an expectation that effective pupil tracking and monitoring is carried out in all schools across the LA.</p> <p>Progress towards agreed targets are collated by the EAS and LA three times per year. Schools identifying that they are not on track will receive support and challenge from the EAS / LA in order to reduce the gap between agreed targets and outcomes</p>	Deputy and Chief Education Officer EAS
The LA does not meet Welsh Government Modelled Expectations for Key Stage 3 outcomes for 2017/18	M	H	Work plans are in place to improve Key Stage 3 outcomes.	Deputy and Chief Education Officer EAS

Links to Council Policies and Priorities

Council Improvement Plan
Education Service Plan
21st Century Schools Strategy
Welsh-medium Education Strategy
Wellbeing of Future Generations (Wales) Act 2015

Options Considered / Available; Preferred Choice and Reasons: N/A

Comments of Monitoring Officer

There are no legal issues arising from the Report.

Comments of Chief Financial Officer

There are no financial implications arising from this report

Staffing Implications: Comments of the Head of People and Business Change

How well children do at school is of critical importance and underpins one of the cornerstones of the Corporate Plan. There are many factors that influence both the attainment and achievement of children during their educational career and which can contribute to the overall performance of schools and the Local Authority. The report references relative deprivation (through eligibility for free school meals) and the Committee may wish to think about this and other factors when considering the issues highlighted within the report. The Committee may also wish to consider the role of other partners under the duties placed on the Authority through the Wellbeing of Future Generations Act.

The report does not highlight any specific human resource implications.

Cabinet Member for Education & Skills:

I am pleased to note that Newport continues to perform above the all Wales average and well above its 'natural' local authority ranking position for Foundation Phase and Key Stage 2 pupil outcomes and the improved ranking position for the Core Subject Indicator at Key Stage 2.

It is also encouraging to see improved performance in Key Stage 3 pupil outcomes. However, Key Stage 3 outcomes remain a challenge and must improve in order to secure better outcomes for pupils at Key Stage 4. This is a key focus for schools and the EAS.